

GOVT. OF NCT OF DELHI

Delhi Subordinate Services Selection Board FC-18, Institutional Area, Karkardooma, Delhi - 110092. www.dsssb.delhigovt.nic.in

| Test Center Name: | Fringe Institute of Advanced Studies |
|-------------------|--------------------------------------|
| Test Date: | 11/11/2018 |
| Test Time: | 4:30 PM - 6:30 PM |
| Subject: | ASSISTANT TEACHER PRIMARY |

Section: Mental Ability

Q.1 Select the option that belongs to the group given below.

Question ID: 162653831

Itanagar, Raipur, Patna, Dehradun, Gandhinagar

Ans

√ 1. Gangtok

X 2. Ahmedabad

X 3. Pune

X 4. Kanpur

Q.2 Select the term that is related to term 3 in the same way as term 2 is related to term 1.

Question ID: 162653824

Angry: Furious:: Wounded:?

Ans

X 1 Jilted

X 2. Delighted

✓ 3. Bruised

X 4. Deceased

Q.3 Pushpa went from her room to the dining hall. First, she went 20 m towards the north. Then, she went 40 m turning towards the right. From there, she turned right again and went 20 m to reach the dining hall. To which direction is the dining hall located with respect to Pushpa's room?

Question ID: 162653819

Question ID: 162653815

Ans

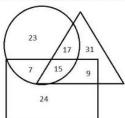
X 1 South

2. North

3. West

4. East

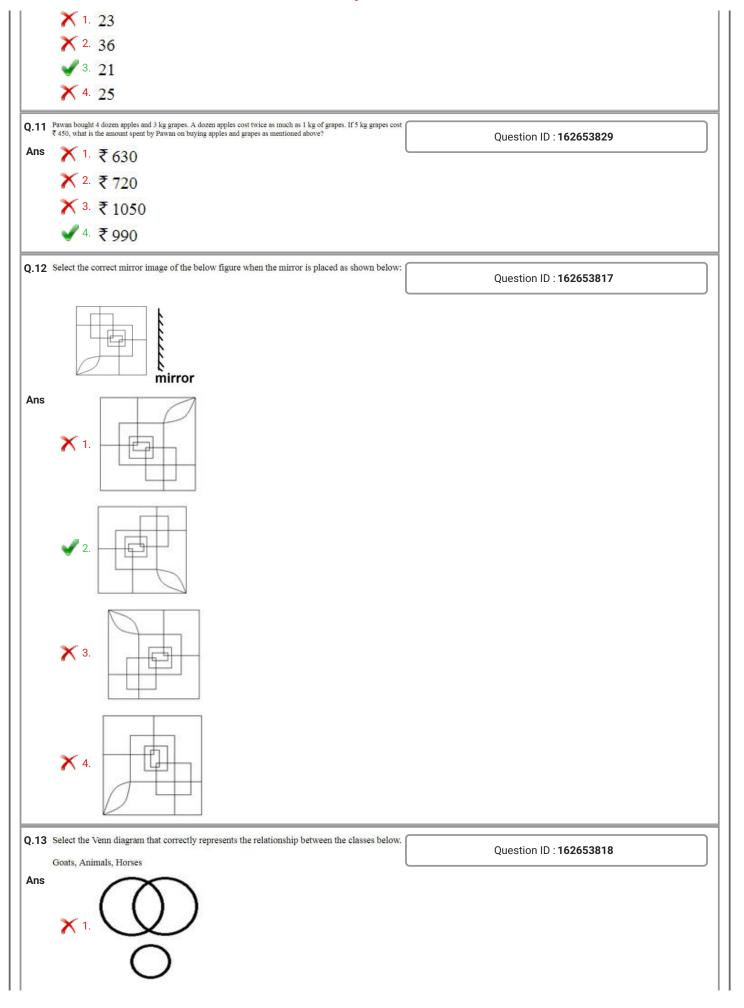
Q.4 In the given Venn diagram, the triangle represents doctors, rectangle represents women and the circle represents post-graduates. How many postgraduate female doctors are there in all?

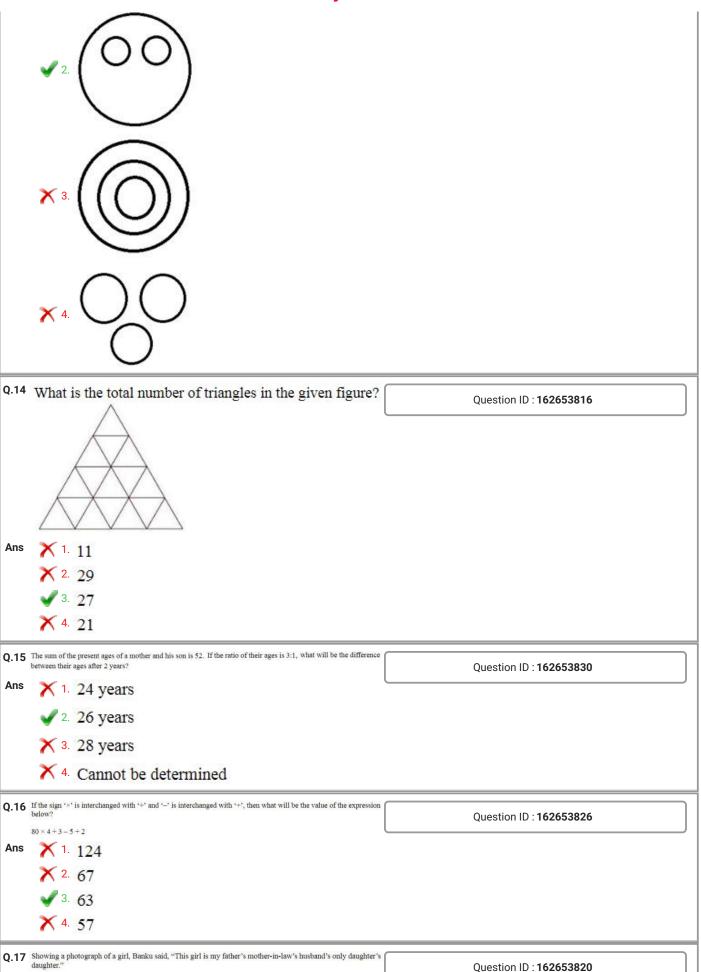


Ans

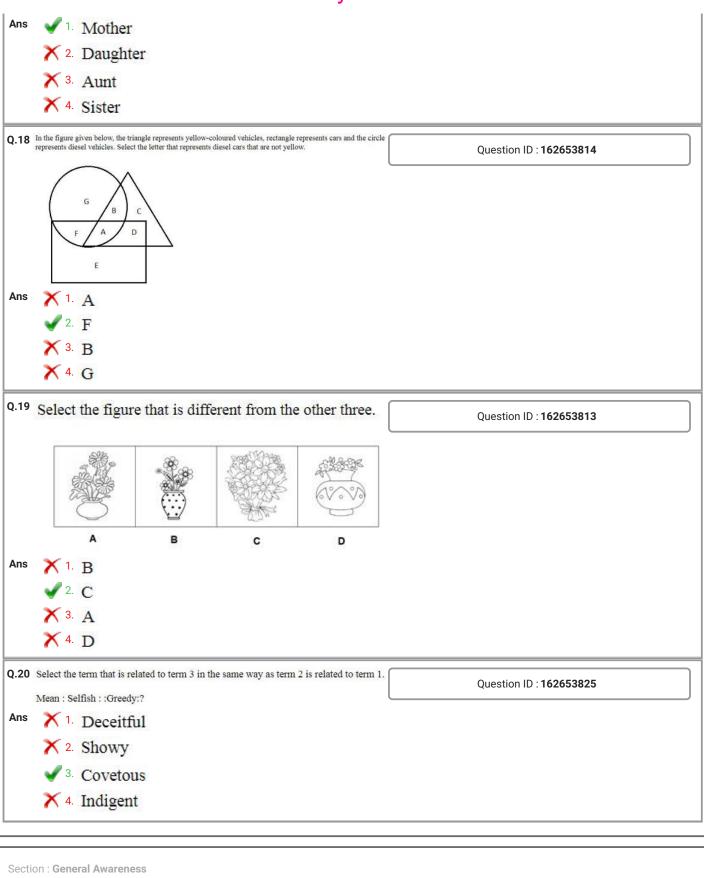
X 2. 9

| | X 3. 17 | |
|------|---|--------------------------------|
| | × 4. 7 | |
| Q.5 | Select the option that will fill in the blank and complete the given series correctly | Outstien ID : 1505 F2007 |
| | 3, 5, 9, 15, 23, 33, 45, | Question ID : 162653827 |
| Ans | X 1. 61 | |
| | × 2. 57 | |
| | ★ 3. 53 | |
| | √ 4. 59 | |
| Q.6 | Jayamma says to Dayamma, "Your mother's father's son's only sister is my father's wife." | |
| | How is Jayamma related to Dayamma? | Question ID : 162653821 |
| Ans | X ¹. Aunt | |
| | ✓ 2. Sister | |
| | X 3. Cousin | |
| | X 4. Niece | |
| Q.7 | This question comprises two statements labelled I and II and two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decid | Question ID : 162653823 |
| | if any of the conclusions logically and definitely follow(s) from the statements. Statement I: All ducks are swans. | Question ib . 102033023 |
| | Statement I: Some swans are storks. | |
| | Conclusion I: No swan is a duck. Conclusion II: Some storks are definitely ducks. | |
| Ans | ★ 1. Both the conclusions follow. | |
| | ★ 2. Only conclusion II follows. | |
| | √ 3. Neither conclusion follows. | |
| | ★ 4. Only conclusion I follows. | |
| Q.8 | M is taller than B. B is taller than F but not as tall as H. H is taller than G but is not the tallest. G is not as tall as I | |
| | Who is the tallest among the given children? | Question ID : 162653832 |
| Ans | X 1. H | |
| | X 2. B | |
| | ✓ 3. M | |
| | × 4. Cannot be determined | |
| Q.9 | This question comprises two statements labelled I and II and two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decid which of the conclusions logically and definitely follow(s) from the statements. | Question ID : 162653822 |
| | Statement I: All stones are marbles. Statement I: All marbles are statues. | |
| | Conclusion I: Some marbles are stones. Conclusion II: Some statues are stones. | |
| Ans | ★ 1. Neither conclusion follows. | |
| | ✓ 2. Both the conclusions follow. | |
| | ✗ 3. Only conclusion I follows. | |
| | ★ 4. Only conclusion II follows. | |
| Q.10 | A few friends are sitting in a straight row watching a play. Pankaj is sitting at the ninth seat from the left end. Harish is sitting at the sixteenth seat from the right end. Ganesh, who is sitting second to Pankaj's right, is sitting on the eleventh | Question ID : 162653828 |
| Ans | seat from the right end. How many seats are there in all in that row? | Question in . 102003020 |





How is Banku's mother related to the girl in the photograph?



Question ID: 162653851

Q.1 India National Museum is situated in which of the following cities?

√ 1. New Delhi

X 2. Mumbai

X 3. Kolkata

| | × 4. Lucknow | |
|------------|--|--------------------------------|
| Q.2 Ans | Next to the President of India, the highest position in the Official Warrant of Precedence is accorded to the 1. Vice President 2. Speaker of Lok Sabha 3. Prime Minister 4. Attorney General of India | Question ID : 162653836 |
| Q.3 Ans | The BRICS New Development Bank (NDB) was founded in which of the following years? 1. 2015 2. 2012 3. 2014 4. 2013 | Question ID : 162653848 |
| Q.4 Ans | General Agreement on Trade and Tariff (GATT) was established in which of the following years? 1. 1946 2. 1948 3. 1947 4. 1945 | Question ID : 162653842 |
| Q.5 Ans | What was the function of Pandit Rao (designation) in Shivaji's administration? ✓ 1. Foreign Affairs ✓ 2. Charities and Religious Affairs ✓ 3. Accountant General ✓ 4. Justice | Question ID : 162653834 |
| Q.6 Ans | The 52 nd Amendment Act, 1985, is popularly known as ✓ 1. Domestic Violence Act ✓ 2. Child Marriage Act ✓ 3. Anti Defection Law ✓ 4. Anti Dowry Act | Question ID : 162653838 |
| Q.7 Ans | Which of the following project was launched by the Ministry of Communication to improve the quality of Post Offices? 1. Darpan 2. Dakiya 3. Ujala 4. Telegram | Question ID : 162653847 |
| Q.8 Ans | According to Ministry of Agriculture and Farmers Welfare, what is the Minimum Support Price (MSP) of Wheat for 2017-2018 season? 1. 1740 2. 1750 3. 1735 | Question ID : 162653844 |

| | ★ 4. 1710 | |
|-------------|--|--------------------------------|
| Q.9 Ans | Who has excavated the ancient site of Indus Valley Civilisation of Harappa? 1. Mathew Field | Question ID : 162653833 |
| | ✓ 2. DR Sahni X 3. RD Banerjee | |
| | X ⁴ SR Rao | |
| Q.10 Ans | Tham Luang Nang Non Cave is situated in which of the following countries? ✓ 1. Thailand ✓ 2. Malaysia ✓ 3. Jakarta ✓ 4. Indonesia | Question ID : 162653850 |
| Q.11 Ans | Which one of the following is known as the 'Roof of the World'? 1. Elburz Plateau 2. Zargos Plateau 3. Anatolia Plateau 4. Pamir Plateau | Question ID : 162653839 |
| Q.12 Ans | The first complete census was conducted in which of the following years? 1. 1889 2. 1872 3. 1875 4. 1881 | Question ID : 162653840 |
| Q.13 Ans | Which of the following minerals does NOT come under non- metallic minerals? 1. Limestone 2. Lead 3. Gypsum 4. Mica | Question ID : 162653841 |
| Q.14 Ans | As per the Election Commission of India, total Assembly seats in the state of Madhya Pradesh are 1. 223 2. 230 3. 212 4. 210 | Question ID : 162653837 |
| Q.15 Ans | Information from nucleus to cytoplasm is carried by X 1. RNA X 2. r-RNA 3. m-RNA X 4. t-RNA | Question ID : 162653846 |

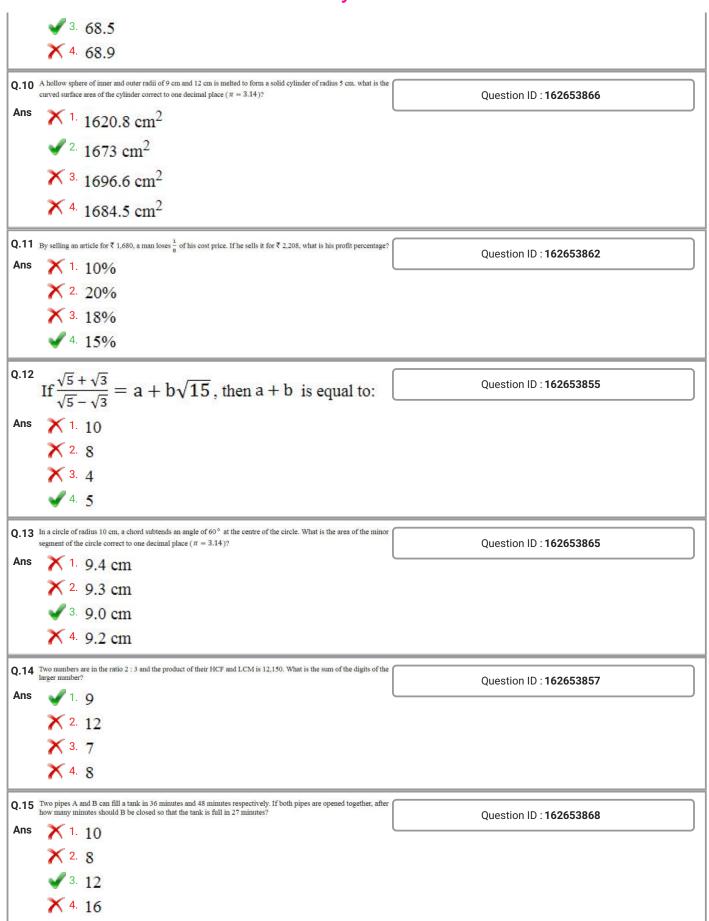
| امرد | CAPAGO CARLO O PERSONA APEREL TORY O LEGISTRAL CONTROL | |
|-------|---|--------------------------------|
| Q.16 | when was I lit s maia Act mirodiced: | Question ID : 162653835 |
| Ans | X 1. 1774 | |
| | × 2. 1780 | |
| | × 3. 1773 | |
| | √ 4. 1784 | |
| Q.17 | Vaikom Vijayalakshmi is related to which of the following fields? | Question ID : 162653849 |
| Ans | X 1. Boxing | |
| | × 2. Athletics | |
| | × 3. Kabaddi | |
| | ✓ 4. Music | |
| Q.18 | Which one the following has the least number of chromosomes? | Question ID : 162653845 |
| Ans | X 1. Onion | Question in a respective in |
| | ✓ 2. Ascaris | |
| | × 3. Mouse | |
| | X 4. Monkey | |
| Q.19 | To determine the poverty line what is the minimum calorie intake per person in urban areas? | Question ID : 162653843 |
| Ans | × 1. 1800 | Question is . 19293943 |
| | √ 2. 2100 | |
| | × 3. 1900 | |
| | × 4. 2000 | |
| Q.20 | With regard to Dhanush, which of the following options is correct? | Ouestion ID : 162653852 |
| Ans | X 1. It is a long multi target tank | Question is . 192933032 |
| | × 2. It is a Drone missile | |
| | √ 3. It is a long range artillery gun | |
| | X 4. It is a DroneGun | |
| | | |
| Secti | on : Arithmetic Ability | |
| | The price of tea is increased by 8%. By what percentage correct to one decimal place, the consumption of tea be | |
| Ans | decreased so that there is no change in expenditure? 1. 8% | Question ID : 162653861 |
| | × 2. 8.6% | |
| | ✓ 3. 7.4% | |
| | | |
| | × 4. 8.7% | |

Question ID: 162653869

Q.2 A car travels 420 km at a uniform speed. If the speed of the car is 10 km/h more, it takes 1 hour less to cover the same distance. The original speed of the car in km/h is:

Ans X 1. 45





Question ID: 162653856

Q.16 The value of $1.\overline{7} - 1.8\overline{6} + 0.23\overline{9}$ is equal to:

√ ¹. 0.151

X 2. 0.153

X 3. 0.156

× 4. 0.154

Q.17 Two vessels A and B contain spirit and water in the ratio 5:4 and 2:7. Their contents are mixed in the ratio of 2:3 What is the ratio of spirit and water in the new mixture?

Question ID: 162653860

Ans

X 1. 15:28

√ 2. 16:29

X 3. 17:32

X 4. 14:27

Q.18

The value of $\frac{(2.5)^3 + (4.7)^3 + (2.8)^3 - 7.5 \times 4.7 \times 2.8}{25^2 + 47^2 + 28^2 - 25 \times 47 - 47 \times 28 - 28 \times 25}$ is equal to:

Ouestion ID: 162653853

Ans X 1. 0.0001

X 2. 0.01

X 3. 0.001

4. 0.1

Comprehension:

Direction: The following table gives the marks obtained by 60 students cut of a test of 100 marks. Read the table and answer the following questions.

| Class interval | 10-25 | 25-40 | 40-55 | 55-70 | 75-85 | 85- |
|-----------------|-------|-------|-------|-------|-------|-----|
| 3 | | | - | | | 100 |
| No. of students | 4 | 6 | 14 | 12 | 12 | 12 |

SubQuestion No: 19

Q.1 What is the mean marks of the students?

Question ID: 162653872

Ans X 1. 66

√ 2. 62

X 3. 55

X 4. 64

Direction: The following table gives the marks obtained by 60 students cut of a test of 100 marks. Read the table and answer the following questions.

| Class interval | 10-25 | 25-40 | 40-55 | 55-70 | 75-85 | 85- |
|----------------|-------|-------|-------|-------|-------|-----|
| | | | | | | 100 |
| No. of | 4 | 6 | 14 | 12 | 12 | 12 |
| students | | | | | | |

SubQuestion No: 20

Q.2 0

Question ID: 162653873

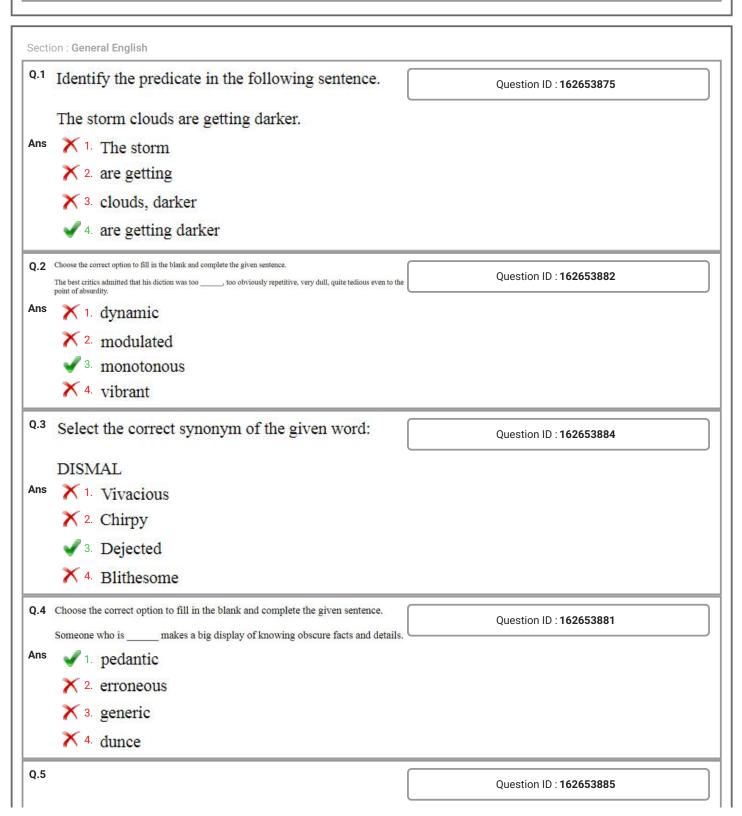
If the data is represented as a pia chart, what will be the central angle of the sector representing the students who scored marks in the interval 40-55?

Ans X 1. 76°

2. 84°

3. 80°

4. 72°



| | Select the correct ANTONYM of the given word: | |
|-----|--|--|
| | IMPERIOUS | |
| Ans | ✓ 1. Modest | |
| | × 2. Supercilious | |
| | X 3. Disdainful | |
| | × 4. Overbearing | |
| 0.6 | , mit ACA | |
| Q.6 | Select the correct ANTONYM of the given word: | Question ID : 162653887 |
| | TERSE | |
| Ans | ✓ 1. Verbose | |
| | × 2. Curt | |
| | × 3. Laconic | |
| | × 4. Concise | |
| Q.7 | Choose the correct option to fill in the blank and complete the given sentence. | Ouestion ID : 162653879 |
| | What muffled whispers do they share, what games are they playing? | Question D . 102033679 |
| Ans | X 1 barefaced | |
| | × 2. denotative | |
| | ✓ 3. furtive | |
| | × 4. overt | |
| Q.8 | Identify the sentence with the correct punctuation marks. | Question ID : 162653874 |
| Ans | X 1. "I am tired, he muttered." | |
| | × 2. I am tired, "he muttered."! | |
| | / - I dill tiled, lie illuttered | |
| | × 3. I'am tired! He muttered! | |
| | × 3. I'am tired! He muttered! | |
| 0.0 | X 3. I'am tired! He muttered!✓ 4. "I am tired", he muttered. | |
| Q.9 | X 3. I'am tired! He muttered! ✓ 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. | Question ID : 162653880 |
| Q.9 | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? | Question ID : 162653880 |
| | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating | Question ID : 162653880 |
| | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent | Question ID : 162653880 |
| | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent 3. Winding | Question ID : 162653880 |
| Ans | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent 3. Winding 4. Stanch | Question ID : 162653880 |
| Ans | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent 3. Winding | Question ID : 162653880 Question ID : 162653886 |
| Ans | 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent 3. Winding 4. Stanch | |
| Ans | X 3. I'am tired! He muttered! ✓ 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? X 1. Undeviating X 2. Consistent ✓ 3. Winding X 4. Stanch Select the correct synonym of the given word: | |
| Ans | X 3. I'am tired! He muttered! ✓ 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? X 1. Undeviating X 2. Consistent ✓ 3. Winding X 4. Stanch Select the correct synonym of the given word: REPUGNANT | |

| | ✓ 4. Offensive | |
|------|---|--------------------------------|
| Q.11 | Select the correct synonym of the given word: | Question ID : 162653888 |
| | SCAMPER | |
| Ans | X 1. Immobile | |
| | × 2. Inert | |
| | X 3. Idle | |
| | ✓ 4. Scurry | |
| Q.12 | Select the correct ANTONYM of the given word: | Question ID : 162653883 |
| | DEFT | |
| Ans | X ¹. Nimble | |
| | ✓ 2. Maladroit | |
| | × 3. Adroit | |
| | × 4. Dexterous | |
| Q.13 | Choose the grammatically correct sentence. | Question ID : 162653876 |
| Ans | ★ 1. He make a sandwich right now! | |
| | × 2. We flown over the mountains. | |
| | X 3. Their going out of town. | |
| | ✓ 4. What time does the event start? | |
| Q.14 | Choose the correct option to fill in the blank and complete the given sentence. | Question ID : 162653878 |
| | Someone who is usually regarded as disrespectful. | |
| Ans | X ¹ honorific | |
| | × 2. deferent | |
| | × 3. reverent | |
| | √ 4. derisive | |
| Q.15 | Choose the grammatically correct sentence. | Question ID : 162653877 |
| Ans | ★ 1. What time it is? | |
| | × 2. | |
| | My friends house is big green, and expensive. | |
| | X 3. The old car doesn't needs to be fixed. | |
| | ✓ 4. Ram is a good man. | |
| C | comprehension: | |
| | | |
| | | |

Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

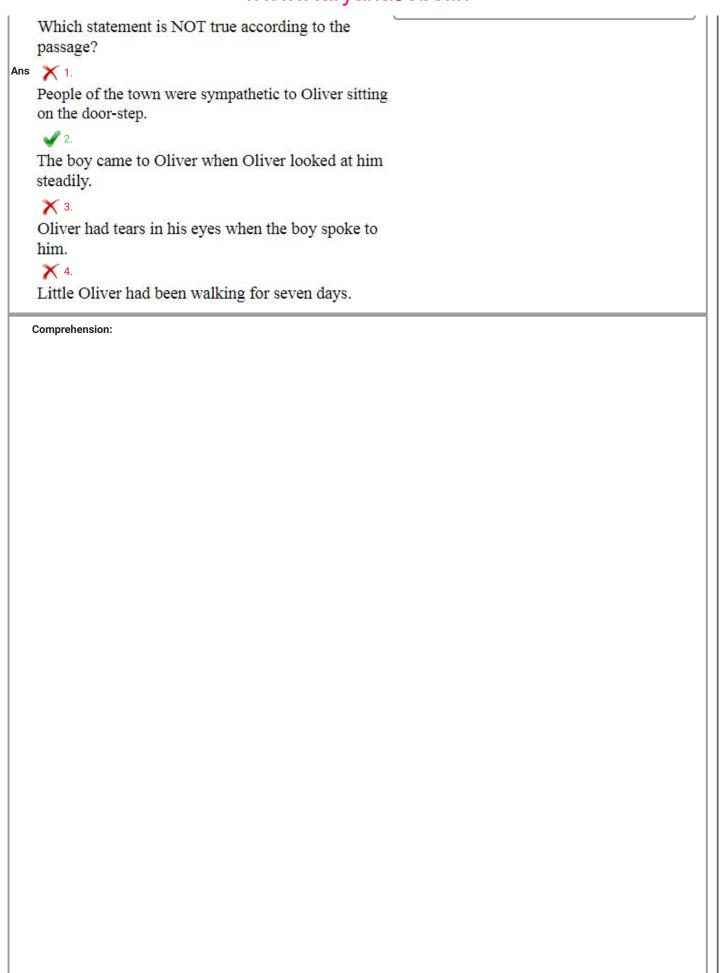
"Hullo, my covey! What's the row?"

The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man's coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 16



Read the following passage and answer the questions given after it.

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"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 17

| www.HaryanaJobs.in | |
|---|--|
| After reading the passage, it can be inferred that it is an extract from: | |
| an extract from: | |
| | |
| × 2. an autobiography | |
| X 3. a novel | |
| ✓ 4. a travelogue | |
| Comprehension: | |
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"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 18

Match the words with their meaning.

a. Coaches 1. Leather boots

b. Wayfarer 2. A horse-drawn carriage

c. Bluchers 3. A person travelling on foot

Ans X 1. a-2, b-1, c-3

X 2. a-2, b-3, c-1

X 3. a-1, b-3, c-2

✓ 4. a-3, b-2, c-1

Comprehension:

Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

"Hullo, my covey! What's the row?"

The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man's coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 19

| What was unique about the boy who talked to Oliver? **\frac{1}{2}\$. He was quite dirty and was wearing a coat. **\frac{2}{2}\$. He was short and bow-legged. **\frac{3}{3}\$. He had the airs and manners of a man. **\frac{4}{4}\$. His hat was almost falling from his head. **Comprehension: | |
|---|---|
| 1. He was quite dirty and was wearing a coat. 2. He was short and bow-legged. 3. He had the airs and manners of a man. 4. His hat was almost falling from his head. | _ |
| Y 2. He was short and bow-legged. X 3. He had the airs and manners of a man. Y 4. His hat was almost falling from his head. | |
| ✗ 3. He had the airs and manners of a man. ✓ 4. His hat was almost falling from his head. | |
| ✓ 4. His hat was almost falling from his head. | |
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| Comprehension: | |
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"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 20

Ans 🗸 1. He was very lonely.

× 2. He wanted to beg from there.

X 3. He was extremely tired and hungry.

4. He wanted to observe the town.

Section: General Hindi

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए। प्रसाद के नाटकों में उनका किन मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने ध्रुवस्वामिनी (1933) लिखा जिसमें कायर पित को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No: 1

^{Q.1} धुवस्वामिनी का प्रकाशन वर्ष क्या है?

Question ID: 162653899

Ans 🗸 1. 1933

X 2. 1934

X 3. 1936

X 4. 1935

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका किन मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही ट्यक्त करने के लिए उन्होंने धुनस्वामिनी (1933) लिखा जिसमें कायर पित को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No: 2

Q.2 प्रसाद के नाटकों में उनका कौन सा रूप मुखर है?

Question ID: 162653896

Ans

√ 1. apa

- X 2. कहानीकार
- 🗙 ३. उपन्यासकार
- X 4. निबंधकार

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

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SubQuestion No: 3

^{Q.3} प्रसाद ने धुवस्वामिनी में क्या उचित ठहराया है?

Question ID: 162653900

Ans

- 🗸 1. पुनर्विवाह
- X 2. बाल विवाह
- X 3. विधवा विवाह
- X 4. सतीप्रथा

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

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SubQuestion No: 4

^{Q.4} प्रसाद नारी रूप के:

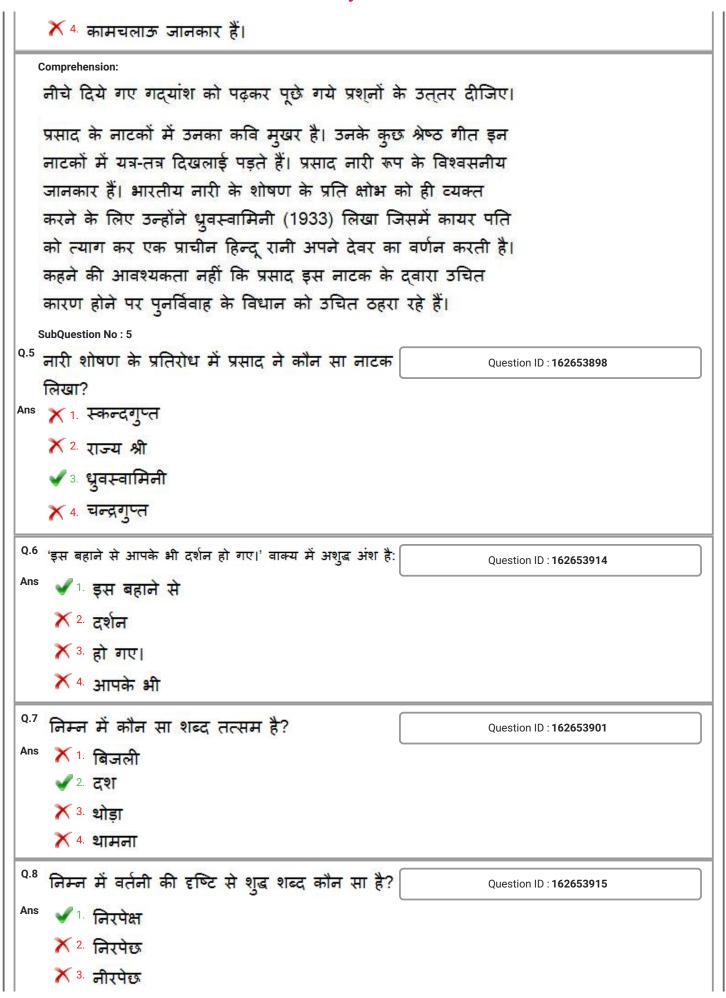
Ouestion ID: 162653897

Ans 💟

Ans 🔀 1. जानकार नहीं हैं।

🔀 २ आधे-अधूरे जानकार हैं।

√ 3. विश्वसनीय जानकार हैं।



| | Х 4. नीरपेक्ष | |
|------|---|--------------------------------|
| Q.9 | निम्न में से कौन सा शब्द स्त्रीलिंग है? | Question ID : 162653908 |
| | √ 1 सजावट | |
| | X ² संयम | |
| | X 3. सफर | |
| | Х⁴ संबल | |
| Q.10 | 'अभिषिक्त' में प्रत्यय है: | Question ID : 162653910 |
| | X 1. अ | |
| | × 2. 3部 | |
| | X 3. षिक्त | |
| | √ 4. क्त | |
| Q.11 | 'स्थानीय' किस प्रकार का विशेषण है? | Question ID : 162653905 |
| Ans | X 1. संख्यावाचक | |
| | √ 2. गुणवाचक | |
| | X 3. परिमाण बोधक | |
| | 🗙 4. सार्वनामिक | |
| Q.12 | 'रसभरा' में कौन सा समास है? | Question ID : 162653907 |
| Ans | X 1. अट्ययीभाव | |
| | 🗶 २. द्विगु | |
| | X 3. द्वंद्व | |
| | √ 4. तत्पुरुष | |
| Q.13 | 'आविर्भाव' का विलोम होगाः | Question ID : 162653912 |
| Ans | √ ¹ तिरोभाव | |
| | X 2. विभाव | |
| | X 3. अा व | |
| | 🔀 ४. अनुभाव | |
| Q.14 | 'संसर्ग' में उपसर्ग है: | Question ID : 162653909 |
| | √ 1. सम् | |
| | ४ 2. सन् | |
| | × 3. सर्ग | |

| | X 4. स | |
|------|--|--------------------------------|
| Q.15 | 'बुढ़ापा' किस प्रकार की संज्ञा है? | Question ID : 162653904 |
| | X ¹. जातिवाचक | |
| | X 2. टयक्तिवाचक | |
| | √ 3. <mark>भाववाचक</mark> | |
| | 🗡 ⁴. पदार्थवाचक | |
| Q.16 | 'उन्नयन' का संधि विच्छेद होगा: | Question ID : 162653906 |
| Ans | X 1. उत् + यन | |
| | Х 2. उन् + यन | |
| | √ 3 उ त् + नयन | |
| | ★ 4. उन् + अयन | |
| Q.17 | 'पक्षी' का पर्यायवाची नहीं है: | Question ID : 162653911 |
| Ans | X 1. अण्डज | |
| | 🗶 २. द्विज | |
| | √ 3. <mark>झख</mark> | |
| | 🗶 ४. शकुन्त | |
| Q.18 | निम्न में कौन सा शब्द तद्भव है? | Question ID : 162653902 |
| Ans | 🗙 1. चुम्बन | |
| | ✓ 2. चोटी | |
| | X 3. 电射 | |
| | * 4. चित्रकार | |
| Q.19 | निम्न में कौन सा शब्द देशज है? | Question ID : 162653903 |
| Ans | X 1. aantt | |
| | √ 2. फुनगी | |
| | ★ 3. इनाम | |
| | 🗙 ४. कबूतर | |
| Q.20 | 'वर्षा की अधिकता' के लिए एक शब्द होगा: | Question ID : 162653913 |
| Ans | X 1. वृष्टि | |
| | X 2. | |
| | √ 3. अतिवृष्टि | |

🗙 ४. अनावृष्टि

| Secti | on : Subject Related | |
|-------|--|-------------------------|
| Q.1 | An above-average performer in the laboratory may NOT exhibit comparable competence in learning a language. This opposes the: | Question ID : 162653929 |
| Ans | ★ 1. multi-factor theory of intelligence | |
| | ✓ 2. single-factor theory of intelligence | |
| | ★ 3. two-factor theory of intelligence | |
| | ★ 4. three-factor theory of intelligence | |
| Q.2 | Infants develop stranger anxiety around the age of: | Question ID : 162653931 |
| Ans | X 1. 3 to 4 months | |
| | ✓ 2. 5 to 6 months | |
| | × 3. 9 to 11 m0nths | |
| | × 4. 7 to 8 months | |
| Q.3 | If you have to understand by problem solving, which approach is useful? | Question ID : 162653928 |
| Ans | √ 1. Cognitive | |
| | × 2. Trial and error | |
| | × 3. Insightful | |
| | × 4. Gestalt | |
| Q.4 | If previous learning has NO influence over future learning, it is called: | Question ID : 162653927 |
| Ans | ★ 1. learning not transferred | |
| | × 2. negative transfer | |
| | ✓ 3. zero transfer | |
| | × 4. positive transfer | |
| Q.5 | In education, holistic development involves: | Question ID : 162653916 |
| Ans | ➤ 1. Psychomotor development | |
| | × 2. Affective development | |
| | ✓ 3. | |
| | Cognitive, affective and psychomotor development | |
| | ★ 4. Cognitive development | |
| Q.6 | Who was the supporter of hereditary influences on human development? | Question ID : 162653919 |
| Ans | × 1. Watson | 400000000 |
| | ✓ 2. Galton | |
| | × 3. Pearson | |
| 1 | | |

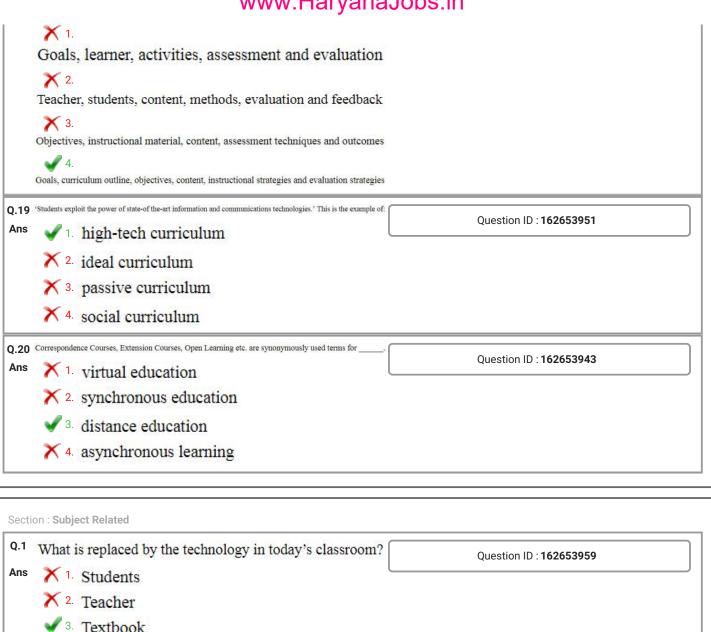
| | X ⁴ Darwin | |
|------|---|--------------------------------|
| Q.7 | A student enjoys learning the guitar and derives satisfaction in spite of long hours of practice. The student i | Question ID : 162653934 |
| Ans | 1 trying to please his teacher | |
| | 2. competing with others for praise | |
| | | |
| | × 4. extrinsically motivated | |
| Q.8 | According to Thorndike, the Trial and Error method of learning is | Question ID : 162653920 |
| Ans | X 1. insightful | |
| | × 2. not incremental | |
| | ✓ 3. incremental | |
| | × 4. indirect | |
| Q.9 | Which of the following are secondary agents of socialisation | Question ID : 162653933 |
| Ans | ★ 1 Family and neighbourhood | |
| | 2. School and neighbourhood | |
| | X 3. Family and relatives | |
| | ★ 4 School and family | |
| Q.10 | An example of an external factor for attention is: | Question ID : 162653918 |
| Ans | ✓ 1. stimulus | |
| | × 2. attitudes | |
| | × 3. interest | |
| | × 4. motive | |
| Q.11 | 'All birds have feathers, pigeon has feathers.' This type of reasoning is called | Question ID : 162653924 |
| Ans | ➤ 1 inductive reasoning | |
| | ✓ 2. deductive reasoning | |
| | ★ 3. cognitive reasoning | |
| | X 4 assertive reasoning | |
| Q.12 | In the Identity vs. Confusion crisis of adolescents, play a crucial role | Question ID : 162653926 |
| Ans | → 1. peer groups | Quodisino i i data della di |
| | ✓ 2. teachers and parents | |
| | × 3. all adults | |
| | X 4. society | |
| Q.13 | A teacher's primary role is to create a congenial classroom environment to facilitate learning. Which of the statement NOT correct? | Question ID : 162653935 |
| Ans | ★ 1. Positive tone of the teacher | |

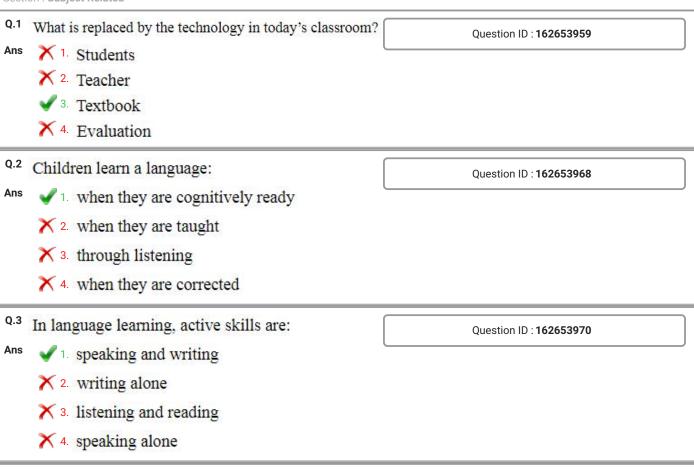
| | 2. Compliance with teachers | |
|-------------|--|--------------------------------|
| | X 3. Acceptance of the child | |
| | × 4. Inclusive classroom | |
| Q.14 Ans | According to Piaget, the mind has different structures which helps in adaptation to experiences. This is calle 1. Schema | Question ID : 162653922 |
| | 2. Equilibration 3. Accommodation 4. Assimilation | |
| Q.15 Ans | is important for development to take place 1. Friends 2. Environment 3. Home 4. Learning | Question ID : 162653917 |
| Q.16 Ans | Psycho-social theory of development was given by 1. Jean Piaget 2. Skinner 3. EL Thorndike 4. Erik Erickson | Question ID : 162653925 |
| Q.17 Ans | The profounder of the three-dimensional theory of intelligence is 1. Kohler 2. Thorndike 3. JP Guildford 4. Vygotsky | Question ID : 162653930 |
| Q.18 Ans | Giving punishment to children results in: 1. damaging their self-concept 2. protecting the child's image 3. improving their performance 4. motivating them to work | Question ID : 162653932 |
| Q.19 Ans | Piaget's theory of Cognitive Development states that egocentrism decreases by the age o 1. 6 years 2. 9 years 3. 5 years 4. 7 years | Question ID : 162653923 |

| | The term 'Insight' to describe learning was used by: | Question ID : 162653921 |
|------------|--|--------------------------------|
| Ans | ✓ ¹. Kohler | |
| | × 2. Freud | |
| | X 3. Thorndike | |
| | X 4. Skinner | |
| | | |
| Section | on : Subject Related | |
| Q.1 | The World Declaration on '', which was adopted in 1990, gave boost to integrated education in India. | Question ID : 162653948 |
| Ans | ★ 1. Education for the Disabled | Question ID . 102033546 |
| | √ 2. Right to Education | |
| | X 3. Education for All | |
| | X 4 Removal of Disparities | |
| Q.2 | The cephalocaudal principle of growth and development is: | Question ID : 162653937 |
| Ans | ★ 1. bottom to top | question ib . 102000303 |
| | ✓ 2. top to bottom | |
| | × 3. outward to centre | |
| | × 4. centre to outward | |
| Q.3 | T. 1 | |
| Ans | To be an effective teacher, it is important to: | Question ID : 162653936 |
| Alis | 1. always dictate answers from the text | |
| | ✓ 2. know each and every child | |
| | X 3. | |
| | avoid disruptions caused due to questioning by students *\times 4. | |
| | focus on individual learning rather than group activity | |
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| Q.4 Ans | The Praitichi Committee Report (2002) identifies to be the main hurdles in the path of education for tribal children. | Question ID : 162653945 |
| Alls | 1. cost of schooling | |
| | ✓ 2. All of the given options | |
| | X 3. the increasing dependence on private tutoring | |
| | the expension of the first transfer of a property of the contract of the contr | |
| | × 4. the lack of motivation of teachers | |
| | The was framed considering the articulated ideas in the past such as to shift learning from rote method, connecting knowledge to life outside the school and integrating examination into classroom learning and making it more flexible. | Question ID : 162653942 |
| Ans | ★ 1. National Focus Group | |
| | × 2. National Policy of Education | |
| | √ 3. National Curriculum Framework | |
| | ★ 4. | |

| | Council for Educational Research and Training | |
|-------------|--|--------------------------------|
| Q.6 Ans | Where is MOOC used? ✓ 1. For open online distance learning X 2. For open universities X 3. For distance learning X 4. For private universities distance education | Question ID : 162653955 |
| Q.7 Ans | What is NOT considered as curriculum constraint? ✓¹. Interest of students ✓². Lack of sufficient time for instruction ✓³. Instructional strategies ✓⁴. Medium of instruction | Question ID : 162653950 |
| Q.8 Ans | Being capable of earning while learning is the most attractive advantage of | Question ID : 162653939 |
| Q.9 | 10% of the world's population lives with a 1. visual impairment 2. hearing impairment 3. physical impairment 4. disability | Question ID : 162653946 |
| Q.10 | What are the basic principles of adult education? a) To provide basic education for adult women b) To maintain and continually upgrade adults' competencies c) To acknowledge prior learning and competencies through official recognition d) To remove access and retention of education 1. a and d 2. a and c 3. c and d 4. c and b | Question ID : 162653940 |
| Q.11 Ans | A central government scheme to provide incentives to girls for secondary education is 1. Sukanya Samriddhi Yojna 2. National Scheme of Incentives to Girls for Secondary Education 3. CBSE Scholarship Scheme 4. Mukhyamantri Rajshri Yojna | Question ID : 162653941 |

| Q.12 Ans | The movement towards differentiated instructional strategies aims to cater to the in the classroom. 1. diverse learners' background | Question ID : 162653944 |
|-------------|---|--------------------------------|
| | ✓ 2. diversity of learning styles | |
| | × 3. diverse cultures | |
| | × 4. diverse students' needs | |
| | PER BOYADECT TO PROCEED GARLES DATES PROTECT FEDITIVE ELECTRY | |
| | National Council for Teacher Education in collaboration with is contributing to develop curriculum for special education and its inclusion in general teacher preparation programmes. | Question ID : 162653949 |
| Ans | X 1 Rehabilitation Council for Inclusion | |
| | × 2. Rehabilitation Committee of India | |
| | √ 3. Rehabilitation Council of India | |
| | X 4. Rehabilitation Commission for Inclusion | |
| Q.14 | What are the teacher-centric barriers in communication? | Question ID : 162653954 |
| Ans | ★ 1. Coding, decoding and feedback | |
| | × 2. | |
| | Ventilation, insufficient place and infrastructure | |
| | √ 3. | |
| | Gestures, tone, language, attitude and interest | |
| | X 4. Medium of instruction | |
| Q.15 | aims at extending educational options to those who have lost the opportunity and have crossed the age of formal education. | Question ID : 162653938 |
| Ans | ★ 1. Open education | Question is . 102000700 |
| | × 2. Night school | |
| | X 3. Correspondence education | |
| | ✓ 4. Adult Education | |
| 0.16 | Which of the following is NOT correct with respect to curriculum designing as per the differentiation principle? | |
| Ans | 1. It focuses on learning outcomes. | Question ID : 162653952 |
| | × 2. It values all children as individuals. | |
| | 3. | |
| | Every student learns exactly the same content in exactly the same way and in exactly the same number of hours. | |
| | 4. It promotes teaching practices that reflects concepts of learning. | |
| | it promotes teaching practices that reflects concepts of rearining. | |
| Q.17 | refers to a process by which efforts are made to ensure equal opportunities for all, regardless of their background, be it money, class, ethnicity, gender, race or whatever the index of diversity be. | Question ID : 162653947 |
| Ans | ★ 1. Social integration | |
| | × 2. Segregation | |
| | √ 3. Social inclusion | |
| | X 4. Right to education | |
| Q.18 | **** | |
| Ans | What are the parts of a curriculum? | Question ID : 162653953 |
| | | |





| Q.4 | 'Students will find different shapes in the classroom and prepare models by observing the video,' Which method is followed by this example? | Question ID : 162653975 |
|-----|--|--------------------------------|
| Ans | ★ 1. Inductive method | |
| | × 2. Deductive method | |
| | ✗ 3. Discovery method | |
| | √ 4. Constructivist method | |
| Q.5 | What is the biggest problem in learning mathematics for students? | Ougation ID : 1626F2072 |
| Ans | √ 1. | Question ID : 162653973 |
| | Lack of practice in solving mathematics problems | |
| | × 2. Lack of interest in mathematics subject | |
| | ✗ 3. Fear about mathematics subject | |
| | ★ 4. | |
| | Teachers' attitude about teaching mathematics | |
| Q.6 | Which of the following statements is true? | Question ID : 162653965 |
| Ans | ★ 1. | Question D . 102033905 |
| | Students should be taught English to become global citizens. | |
| | ✓ 2. | |
| | Students who maintain their home language tend to be interested in maintaining their heritage and gain a broader interest in language generally, and in learning about different cultures. | |
| | ★ 3. | |
| | Students should learn in national language to develop citizenship qualities. 4. | |
| | Students need to learn many languages simultaneously to gain the knowledge of different cultures. | |
| Q.7 | What is the disadvantage of collaborative learning? | Ouestion ID : 162653957 |
| Ans | X 1. It is costly. | Quodion is : 10200000 |
| | × 2. It requires knowledge of technology. | |
| | X 3. It supports team work. → 3. It supports team work. | |
| | ✓ 4. It is applicable for higher standards. | |
| | 4. It is applicable for higher standards. | |
| Q.8 | M learning stands for: | Question ID : 162653961 |
| Ans | ★ 1. Mastery on Learning | |
| | × 2. Motivational Learning | |
| | ✓ 3. Mobile learning | |
| | X 4. Massive Learning | |
| | 50 - 100 (100 (100 a) a m 10 (100 a) 100 (100 a) 100 (100 a) | |
| Q.9 | What kind of technology resources can be used to teach English language to first standard? | Question ID : 162653958 |
| Ans | X 1. Language lab | |
| | √ 2. | |
| | Animated pictures, videos and language games | |
| | X 3. | |

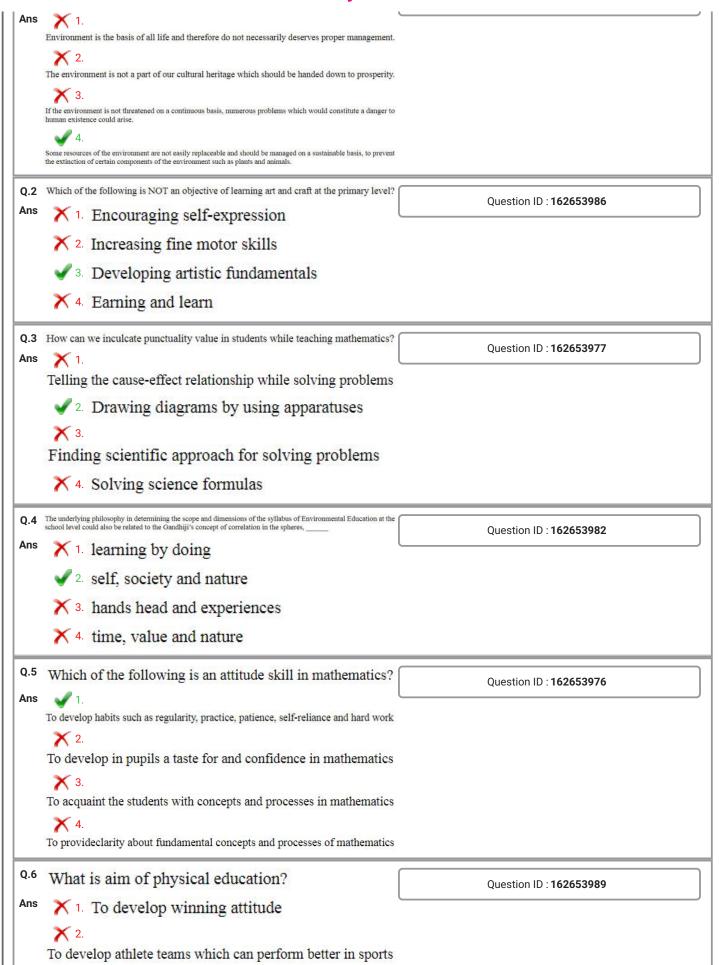
| | Presentations, videos, bulletin boards, pictures and charts | |
|------|---|--------------------------------|
| | ★ 4. Language software | |
| Q.10 | Which of the following paradigm shifts in a teacher's role is a result of ICT? | Ouestion ID : 162653956 |
| Ans | ★ 1. Passive to activity based | |
| | ★ 2. Student centric to teacher centric | |
| | × 3. Summative to formative assessment | |
| | ✓ 4. Dictator to felicitator | |
| Q.11 | The system of language functions through: | Question ID : 162653972 |
| Ans | X 1. words | |
| | × 2. sounds | |
| | X 3. structures | |
| | √ 4. sounds, words and structures | |
| Q.12 | What is the importance of first language in children's life? | Question ID : 162653964 |
| Ans | √ 1. | |
| | It is a part of their personal, social and cultural identity. | |
| | 2. It can be forgotten easily after learning English language. | |
| | X 3. | |
| | It helps in understanding concepts in their mother tongue. | |
| | × 4. | |
| | It can help them to do translation in other languages. | |
| Q.13 | Which of the following is considered for developing skills in language studies? | Question ID : 162653966 |
| Ans | ★ 1. To explain the statement | |
| | × 2. To read various literature forms | |
| | √ 3. | |
| | To use language effectively in various forms in day-to-day life | |
| | X 4. To write an article on language studies | |
| Q.14 | The primary use of language is for: | Question ID : 162653969 |
| Ans | X 1. reading | |
| | ✓ 2. communication | |
| | X 3. comprehension | |
| | × 4. writing | |
| Q.15 | The productive skills in language learning are: | Question ID : 162653971 |
| Ans | ✓ 1. speaking and writing | |
| | × 2 reading and writing | |
| | | |

| | 3. reading and speaking 4. listening and reading | |
|------|---|--------------------------------|
| | Well-developed assessments and regular report cards serve to: | Question ID : 162653963 |
| Ans | 1. motivate students to write students | |
| | provide learners with feedback and set standards to strive towards $% \left(x\right) =\left(x\right) +\left(x\right) $ | |
| | ★ 3. develop competitive spirit in students | |
| | ★ 4. | |
| | inform the management about students' performance | |
| Q.17 | Which was India's first dedicated 'Educational Satellite' providing the country with satellite-based two-way communication to classrooms for delivering educational material? | Question ID : 162653960 |
| Ans | X 1. EDUSAT | |
| | ✓ 2. GSAT-3 | |
| | X 3. KALPANA-1 | |
| | X 4. INSAT-3C | |
| Q.18 | According to the three-language formula, the first language should be: | Question ID : 162653967 |
| Ans | X ¹. Hindi | |
| | × 2. any modern language | |
| | 3. mother tongue or regional language | |
| | × 4. English | |
| Q.19 | An assessment should focus on: | Question ID : 162653962 |
| Ans | ★ 1. frequent tests | |
| | × 2. grading students | |
| | ✗ ₃ preparing report cards | |
| | ✓ 4. improving teaching learning process | |
| Q.20 | Why students need to study mathematics in early years? | Question ID : 162653974 |
| Ans | 1. To develop open-minded attitude and higher-order thinking skills | |
| | | |
| | × 2. To apply mathematics in day-to-day life | |
| | X 3. To understand the basic concepts of mathematics | |
| | × 4. | |
| | ** ** | |

Section : Subject Related

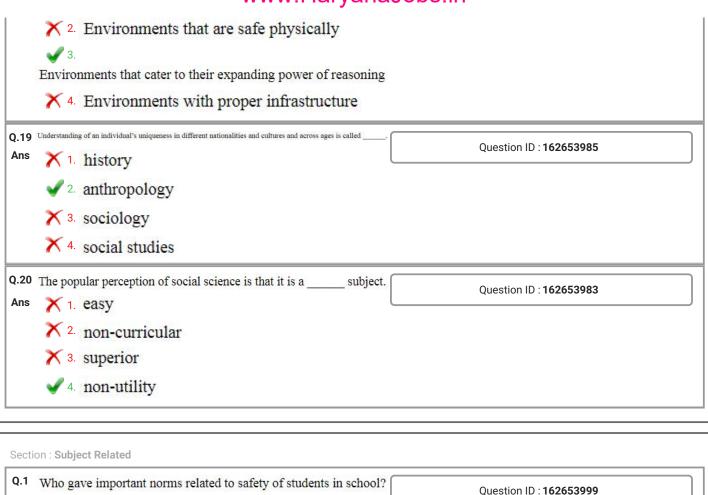
Q.1 Which of the following statements is true?

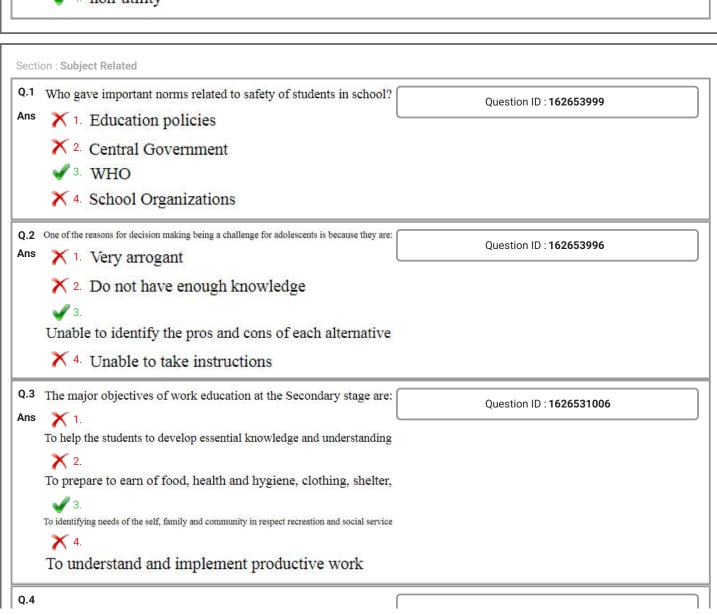
Question ID : 162653979



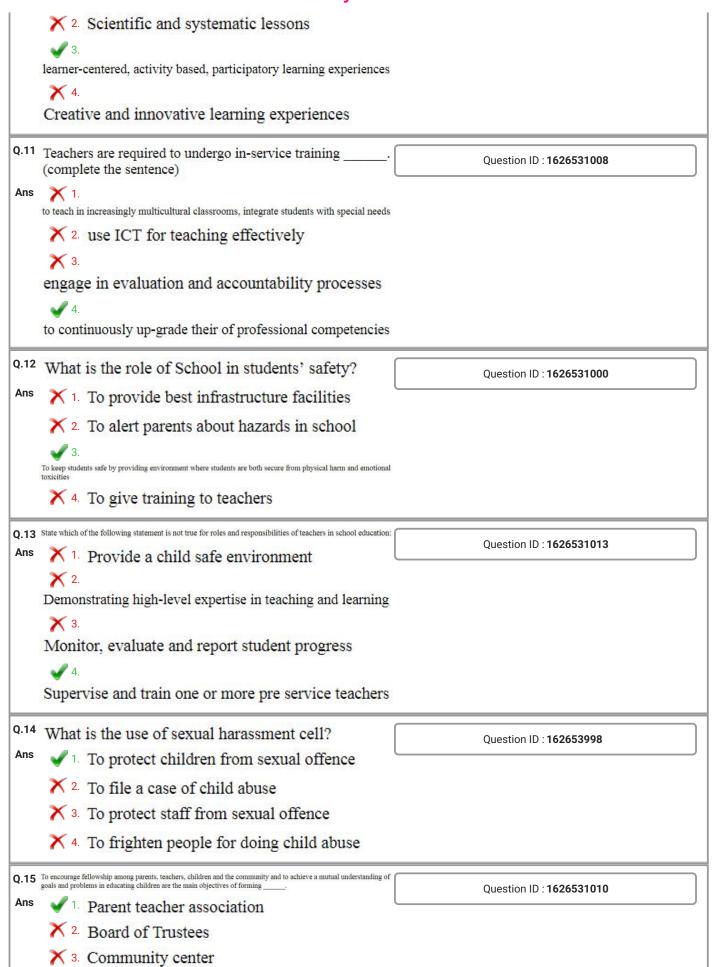
| Develop national vitality with character values and physical fitness Q.7 The newborn's 70% of its adult size and full half of its body length is best explained by which of these concepts of development? Ans 1. Proximodistal trend 2. Skeletal age trend | |
|--|-------------------------|
| Q.7 The newborn's 70% of its adult size and full half of its body length is best explained by which of these concepts of development? Question ID: 162653994 Ans 1. Proximodistal trend | |
| Ans 1 Proximodistal trend | |
| | |
| × 2. Skeletal age trend | <u>_</u> |
| | _ |
| ★ 3. Fontenelle trend | _ |
| ✓ 4. Cephalocaudal trend | $\overline{\neg}$ |
| Q.8 studies web relationships between and among people, classes, groups, institutions, traditions and organisations. | |
| Ans V 1. Social science Question ID: 162653984 | |
| × 2. Socialisation | |
| ✗ 3. Social system | |
| × 4. Sociology | |
| Q.9 Which of the following does not apply to puberty? Question ID: 162653993 | $\overline{}$ |
| Question ID: 162653993 | |
| Onset of physical changes | |
| A transition between childhood and adulthood | |
| X 3. Beginning of adolescence | |
| × 4. End of infancy | |
| COLLEGE AND ASSESSMENT OF THE SECOND PORTION | |
| Q.10 According to Piaget in the formal operation stage adolescents develop the ability to: Question ID: 162653992 | |
| Operate based on sensory experiences | _ |
| ✓ 2. Operate on operations | |
| X 3. Use symbolism | |
| ★ 4. Use concrete operations | |
| Q.11 If a child creates a work of arts what skills he builds in himself? Question ID: 162653988 | $\overline{\mathbb{T}}$ |
| Ans X 1. Coping with emotions and stress skills | |
| ★ 2. | |
| Interpersonal relationship skills, critical thinking skills | |
| Gariel shill much laws as being shills. Goes western shills | |
| Social skill, problem solving skills, fine motor skills | |
| Cognitive skills, intrapersonal relationship skills | |
| Um Non ■ 2460 North (North (N | |
| Q.12 Which of the following human activities do NOT create hindrances in preserving nature? Question ID: 162653981 | |
| Ans X 1. Fuel consumption 2. Water conservation | _ |

| | X 3. Deforestation | |
|-------------|---|--------------------------------|
| | X 4. Water pollution | |
| Q.13 Ans | Among the following, which is NOT the objective of environmental education at the secondary level? 1. | Question ID : 162653980 |
| Allo | To make students assess and conduct research on environmental problems | |
| | × 2. | |
| | To acquaint the students with various natural phenomena | |
| | X 3. | |
| | To emphasise the relevance of science to daily life | |
| | X 4. To develop a scientific attitude in students | |
| | | |
| Q.14 Ans | Which of the following are recreational activities which helps personality development? | Question ID : 162653991 |
| Allo | X 1. Pranayam Kriyas, Asanas | |
| | × 2. Lezim Dance, Gymnastics, Dumb Bell | |
| | √ 3. | |
| | Chess, Carom, Horse Riding, Folk Dance, Hunting | |
| | X 4. Athletics, Boxing, Judo, Wrestling | |
| Q.15 | education describes the interrelationships among organisms, the environment and all the factors. | |
| Ans | X 1. Correlation | Question ID : 162653978 |
| | ✓ 2. Environmental | |
| | X 3. Eco-system X 3. Eco-system | |
| | × 4. Humanity | |
| | 7 4 Humainty | |
| Q.16 | $\label{lem:read} \textbf{Read the following two statements and select the most appropriate option with respect to the statements.}$ | Question ID : 162653987 |
| | Art involves unstructured activities in which you can explore with your imagination. Crafts involve structured activities with a specific goal in mind. | |
| Ans | X 1. | |
| | The second statement is the cause of the first statement | |
| | ✓ 2. Both the statements are true. | |
| | ★ 3. | |
| | The first statement is the cause of the second statement \times 4. | |
| | Both the statements are dependent on each other. | |
| | Bour the statements are dependent on each other. | |
| Q.17 | Which of the following game helps in improving mental health? | Question ID : 162653990 |
| Ans | ★ 1. Outdoor games | |
| | × 2. Video games | |
| | ✓ 3. Both indoor and outdoor games | |
| | | |
| | X 4. Indoor games | |
| Q.18 | $Cognitive\ potential\ of\ adolescents\ can\ be\ realized\ by\ providing\ what\ type\ of\ classroom\ environments?$ | Question ID : 162653995 |
| Ans | ★ 1. Environments that are comfortable | Question in . 102000770 |





| | The students who show continuous symptoms of depression, dissociative reactions, feelings of helplessness, lack of emotional intelligence, and aggression, are: | Question ID : 1626531001 |
|------|---|---------------------------------|
| Ans | ✓ 1. The victims of violence | |
| | × 2. Mentally disabled | |
| | X 3. Difficult to understand | |
| | X 4. Physically challenged | |
| Q.5 | is the organizational function that requires teachers at Primary level to perform various tasks like planning; | |
| Ans | organizing; coordinating; directing; controlling; communicating; bousekeeping and nurturing. 1. Performance management | Question ID : 1626531011 |
| | × 2 Educational management | |
| | | |
| | ✓ 3. Classroom management | |
| | X 4 School management | |
| Q.6 | refers to the establishment of sustainable relationships with the local community to improve students' learning and wellbeing outcomes and assist students to understand their role in the broader community. | Question ID : 1626531015 |
| Ans | ★ 1. Social relationships | |
| | ✓ 2. Community engagement | |
| | X 3. Community participation | |
| | X 4 Socialization | |
| Q.7 | Who is responsible for students' behaviour problems in school? | |
| Ans | ★ 1. Class teacher and subject teachers | Question ID : 1626531003 |
| | × 2 Students | |
| | 3. | |
| | School and home environment of the student | |
| | × 4. Parents | |
| Q.8 | for school education as developed by the NCERT (2000) has given a new term work education instead of earlier name work experience. | Outstier ID 1505F0400F |
| Ans | ✓ 1 National curricular framework | Question ID : 1626531005 |
| | X 2. Central Advisory Board of Education | |
| | ★ 3. State Board of Education | |
| | ★ 4. National Policy on Education | |
| 0.9 | Self esteem in adolescents can be enhanced by which of the following adult responses? | |
| Ans | × 1. Complaining | Question ID : 162653997 |
| | × 2. Reprimanding | |
| | X 3. Disciplining | |
| | | |
| | ✓ 4. Encouraging | |
| Q.10 | Primary teachers need to be trained in organizing: | Question ID : 1626531012 |
| Ans | X 1. | |
| | Professional approach to the teaching –learning process | |



| | ★ 4. Board of studies | |
|-------------|---|---------------------------------|
| Q.16 | is based on the principle of learning by doing. | Question ID : 1626531004 |
| Ans | ✓ 1. Work education | |
| | × 2. Practical work | |
| | × 3. Work culture | |
| | × 4. Work environment | |
| Q.17 | What was the major decision of CBSE about transportation of students? | Question ID : 1626531002 |
| Ans | X 1. | Question D . 1626331002 |
| | Allot a 2 lady attendants in a secondary school bus | |
| | × 2. Appoint lady drivers for school bus | |
| | √ 3. | |
| | All school buses should install GPS systems to ensure safe transportation × 4. | |
| | Students need to stay within 3 kilometers from school | |
| | PENER/PANAL POPEL (EUROSE) AT ESTADAS PER € | |
| Q.18 | Building partnerships with is essential to improve opportunities and outcomes for students to raise parents' awareness of their ability and consequently improve their children's learning and wellbeing. | Question ID : 1626531014 |
| Ans | ✓ 1 parents and families | |
| | × 2. community members | |
| | X ₃ social groups | |
| | ★ 4. cultural groups | |
| Q.19 | Community participation in school culture is essential because | Question ID : 1626531009 |
| Ans | X 1. | |
| | It improves community interference in academics | |
| | 2. It gives direct access to the community for the making changes in education system | |
| | ✓ 3. | |
| | It helps to develop cordial relationship between school and community for the betterment of all the stakeholders | |
| | 4.It helps to resolve internal school – community conflicts | |
| | 99 g 5000g 🗲 500 / 500 de 25 500 (EU 1960) (E | |
| Q.20 Ans | Teacher "support" is not monolithic, but rather a multilayered array of different types of assistance like: | Question ID : 1626531007 |
| 70 | 1. peer support, and supervisory support | |
| | ✓ 2. Instructional, administrative and management | |
| | × 3. | |
| | Administrative and instructional, resources, and | |
| | ★ 4. | |
| | instructional support from a 'more knowledgeable other' | |
| | | |